



DGSG PUBLIC SCHOOL
Affiliated to CBSE, New Delhi
Shimlapuri, Ludhiana
GRADE- I
SYLLABUS SESSION (2026-27)

ENGLISH

BOOK NAME: EMINENT ENGLISH

WRITING BOOK: CURSIVE WRITING SKILLS

LEARNING OUTCOMES: Students will be able to

1. Develop basic listening, speaking, reading and writing skills.
2. Recite poems with actions and respond to the simple instructions.
3. Express ideas through short sentences and activities.
4. Foster curiosity and desire to learn more by exploring diverse topics.

APRIL: **Literature:** Ch-1 The Beautiful World (Poem Recitation)

Ch-2 A Day at the Zoo and Back Exercise

Vocabulary: Colours Names (1-10), One and Many (1-10)

Cursive Writing: Page No. 3-8

Individual Activity: Paste any five pictures of One and Many in your Scrapbook.

MAY: **Literature:** Ch-3 The Moon in the Bowl and Back Exercise

Writing: Essay- My Self

Cursive Writing: Page No. 9-15

Activity: Draw picture of Moon in your Fair Notebook and write five describing words about it.

Revision (April & May)

Portfolio Assessment-I

JULY: **Literature:** Ch-4 The Wise Little Hen and Back Exercise

Ch-5 Guess, Who Am I? and Back Exercise (Poem Recitation)

Vocabulary: Fruits Names (1-10), Opposite Words (1-10)

Cursive Writing: Page No. 16-23

Activity: Paste pictures showing any five 'Prepositions' in your Fair Notebook.

AUG: **Literature:** Ch-6 The Big Day is Here and Back Exercise

Ch-7 Aarav's Important Promise and Back Exercise

Grammar: Simple Present Tense

Cursive Writing: Page No. 24-32

Activity: Describe an Elephant using clues given on Page No. 56 in your Textbook.

SEPT: Revision

Literature: July and August, **Vocabulary:** April to August

Term-End Review

(To be done after exams)

Literature: Ch-8 The Boy Who Listened (Only for Reading)

Ch-9 At the Seashore (Poem Recitation)

Ch-10 The Runaway Kite and Back Exercise

Activity: Paste pictures of any five objects and write articles for each of them in your Scrapbook.

Cursive Writing: Page No. 33-41

OCT: **Literature:** Ch-11 The Golden Treasure and Back Exercise

Writing: Story- The Thirsty Crow (with blanks)

Vocabulary: Homes of Animals (1-10), Doing Words (1-10)

Cursive Writing: Page No. 42-50

Activity: Picture Composition (Page No. 67)

NOV: **Literature:** Ch-13 Animal Sounds (Poem Recitation)

Grammar: Simple Past Tense

Cursive writing: Page No. 51-58

Activity: Paste or draw a picture of any one flower and write five uses in your Fair Notebook.

DEC: Revision (September to November)

Portfolio Assessment-II

JAN: **Literature:** Ch-12 From Wobble to Wow! and Back Exercise

Writing: Essay- My Teacher

Vocabulary: Family Names (1-10), Male Female (1-10)

Cursive Writing: Page No. 59-64

Activity: Solve the Crossword. (Page No. 91)

FEB: Revision (**Literature:** September to January,

Vocabulary: April to January)

MAR: **Year-End Review**

MATHS

BOOK NAME: INCREDIBLE MATHS

LEARNING OUTCOMES: Students will be able to

1. Develop number sense and basic operations.
2. Understand basic capacity concepts.
3. Enjoy learning mathematics through activities.
4. Classify objects based on shapes.
5. Build confidence in problem solving skills.

APRIL: Ch-1 (Fun with Numbers)

Tables- 0, 1, 2

Number Names (1-10)

MAY: Ch-2 (Two-Digit Numbers)

Ch-3 (Addition Sums, Three-Digit Numbers)

Tables-3, 4

Numbers Names (1-25)

Activity- Write Cardinal and Ordinal Numbers on Chart.

Lab Activity- To reinforce the understanding of addition of 2- digit numbers.

Revision (April & May)

Portfolio Assessment- I

JULY:

Ch-4 (Subtraction)

Ch-7 (Shapes and Patterns)

Tables-5, 6

Numbers Names (1-35)

Activity: Draw or paste pictures of flat shapes along with their names on full chart.

AUG:

Ch-8 (Size)

Ch-9 (Measurement)

Straight Tables (1 to 6) and Jumbled Tables-2, 3, 4

Number Names (1-50)

Activity- Make a hut using different shapes on chart.

Lab Activity- To learn about Flat shapes hidden in solid shapes.

SEPT:

Revision (April to August)

Term- End Review

OCT:

Ch-10 (Money)

Ch-11 (Fractions)

Tables-7, 8

Number Names (1-60)

Activity- Paste Fake Indian Currency in Fair Notebook.

NOV

Ch-12 (Time)

Ch-5 (Multiplication)

Tables-9, 10

Jumbled Tables (2-5)

Number Names (1-75)

Lab Activity- To reinforce an understanding of Multiplication.

Activity- Make a model of clock.

DEC:

Revision (October and November)

Portfolio Assessment-II

Ch-13 Data Handling

Tables-0-10, Jumbled Tables (2-5)

JAN:

Ch-6 (Division)

Number Names (1-100)

Lab Activity- Division Activity (with the help of buttons as shown on Page No. 74 of your Book)

FEB

Revision (October to January)

MAR:

Year-End Review

ART

BOOK NAME: MAGIC WAND

LEARNING OUTCOMES:

1. Students will learn Colouring Techniques in a fun and engaging way.

2. Students will be introduced to basic colour concepts.

3. Students will learn to draw and colour the Three- Dimensional of (3D) Objects.

APRIL: Book Page No. 5-8

Draw a Picture of BOTTLE GOURD on Plain Drawing.

MAY:

Book Page No. 9-12

Draw a Picture of BALL on Plain Drawing.

Portfolio Assessment- I

JULY:

Book Page No. 13-15

Draw a picture of ICE- CREAM on Plain Drawing.

AUG:

Book Page No. 16-18

Draw a picture of CAP on Plain Drawing.

SEPT:

Activity: Make a BIRD with the help of Leaves.

Revision (April to August)

Term- End Review

OCT:

Book Page No. 19-22

Draw a picture of HOUSE on Plain Drawing.

NOV:

Book Page No. 23-26

Draw a picture of APPLE on Plain Drawing.

DEC:

Book Page No. 27-29

Draw a picture of BOY (Page No. 28) on Plain Drawing.

Portfolio Assessment- II

JAN:

Book Page No. 30-32

Draw a picture of GIRL (Page No. 29) on Plain Drawing.

FEB:

Revision (Oct to Jan)

Activity: Use PEANUT SHELLS to make a picture

MAR:

Year-End Review

COMPUTER

BOOK PRESCRIBED: AI CONNECT

LEARNING OUTCOMES:

1. Students will understand what a computer is.

2. They will identify the main parts of computer.

3. They will learn how to use the keyboard and mouse.

4. They will create simple drawings and basic coding projects using Tux Paint and ScratchJr.

APRIL: Ch-1 (A Machine and Its Uses)

Activity: Paste the pictures of places where the computers are used (Scrap Book)

MAY: Ch-2 (Artificial Intelligence)

Activity: Paste the pictures of Smart Machines around us (Scrap Book)
Revision (April & May)

Portfolio Assessment-I (Oral)

JULY: Ch-3 (Parts of Computer)

Lab Activity: Start and shut down the Computer

Activity: Paste the pictures of different Parts of Computer (Scrap Book)
Ch-4 (The Keyboard)

Activity: Paste the picture of Keyboard and label its different types of keys

AUG: Worksheet based on Chapters 1-4, Test Paper-1

SEPT: Revision (April to August)

Term- End Review

OCT: Ch-5 (The Mouse)

Activity: Draw Mouse and label its parts (Scrap Book)

Ch-6 (Draw with Tux Paint)

Lab Activity: Draw different shapes using shape Group.

NOV: Ch-7 (Coding with ScratchJr)

Ch-8 (More on Scratch)

Activity: Paste the picture of ScratchJr Window (Scrap Book)

DEC: Revision (October and November)

Portfolio Assessment-II (Oral)

JAN: Worksheet based on Chapters 5-8 and Test
Paper-2

FEB: Revision (October to January)

MAR: Year- End Review

E.V.S.

BOOK NAME: GOOD EARTH

LEARNING OUTCOMES:

Students will be able to understand themselves, their body parts, family, school and Neighbourhood; Follow healthy habits and safety rules; Identify food, clothes, home, plants, animals, air, water, transport, communication, festivals and develop good manners, environmental awareness and basic life skills.

APRIL: Ch-1 (About Myself) (Only for Self-Introduction)

Ch-2 (Our Body Parts) (Listed) Spell Check, Q/ Ans, Back Exercise

Ch-4 (Meet My Family) (Listed) Spell Check, Q/ Ans, Back Exercise

MAY: Ch-3 (Healthy Habits & Manners) (Classroom Activity)

Ch-5 (Our Food) (Listed) Spell Check, Q/ Ans, Back Exercise

Activity: Page No.- 14, 25, 31 (From Book)

Revision of (Ch-2, 4, 5)

Portfolio Assessment- I

JULY: Ch-6 (Clothes We Wear) (Listed) Spell Check, Q/ Ans, Back Exercise

Ch-7 (Sweet Home) (Listed) Spell Check, Q/ Ans, Back Exercise

AUG: Ch-8 (My School) (**OBT**)

Ch-9 (Our Neighbourhood and People Who Help Us) (Unlisted)

Activity: Page No. 36, 41 (From Book)

SEPT: Revision of (Ch-6, 7, 9)

Term- End Review

OCT: Ch-10 (Plants Around Us) (Listed) Spell Check, Q/ Ans, Back Exercise

Ch-11 (Our Festivals) (Unlisted)

NOV: Ch-12 (Transport and Communication)

(Listed) Spell Check, Q/ Ans, Back Exercise

Ch-13 (Be Safe) (**OBT**)

Activity: Page No. (Ch- 59, 81, 87) From Book

DEC: Revision of (Ch- 10, 11, 12)

Portfolio Assessment- II

JAN: Ch-14 (The Animal World) (Unlisted)

Ch-15 (Air and Water) (Listed) Spell Check, Q/ Ans, Back Exercise

FEB: Revision of (Ch-10, 12, 14, 15)

MAR: Year-End Review

GK (GENERAL KNOWLEDGE)

BOOK NAME: BRAINBYTES

LEARNING OUTCOMES:

Students will develop basic knowledge about themselves, nature, animals, food and their surroundings. They will learn good habits, safety rules, kindness and creative activities that support overall growth and everyday life skills.

APRIL: Ch-1 The Sky

Ch-2 Parts of the Body

Ch-3 Days, Months and Calendar

Activity- Make a Train of the year on an A4- size sheet.

MAY: Ch-4 Animals and Birds

Ch-5 People Who Help Us

Ch-6 Address and Phone Numbers

Revision (April and May)

Portfolio Assessment- I

JULY: Ch-7 Fruits and Vegetables

Ch-8 Craft from Waste

Ch-9 Nursery Rhymes

AUG: Ch-10 Flowers

Ch-11 Symbols of India

Ch-12 Festivals of India

- Activity-** Prepare a Full size Chart showing the National Symbols of India.
- SEPT:** Revision (April to August)
- Term-End Review**
- Ch-13 The Clothes We Wear
- Ch-14 Monuments and Statues of India
- OCT:** Ch-15 Indian Sports Heroes
- Ch-16 Games We Play
- Ch-17 Fairy Tales
- Activity-** Draw and colour one hot and one cold object on A4 size sheet and label them appropriately.
- NOV:** Ch-18 Hot or Cold
- Ch-19 Being safe at Home and School
- Ch-20 Wheels and Vehicles
- Activity-** Paste five pictures of Monuments of India in Scrap Book.
- DEC:** Revision (September to November)
- Portfolio Assessment- II**
- JAN:** Ch-21 Being Kind and Caring
- Ch-22 Help the Earth
- FEB :** Revision (September to January)
- MAR:** Year-End Review

HINDI

पाठ्यपुस्तक आगाज- 1

WRITING BOOK: AKSHAR MALA- 2

LEARNING OUTCOMES-

- वर्णमाला का सही उच्चारण और लेखन कर सकेंगे।
- बिना मात्रा वाले शब्द पढ़ और लिख सकेंगे।
- मात्राओं को पहचान कर सही प्रयोग कर सकेंगे।
- प्रश्नों के उत्तर, कहानियों का सार, नैतिक शिक्षा समझ सकेंगे।

अप्रैल- पाठ-1 वर्णमाला (अ-ज़)

पाठ-2 बिना मात्रा वाले शब्द

पाठ-3 मात्राओं का ज्ञान

पाठ-4 'आ' 'I' की मात्रा

Writing Book- Page No. 1 to 5

गतिविधि- अपनी कॉपी पर बिना मात्रा वाले शब्द और आ 'I' की मात्रा वाले शब्दों के चित्र चिपकाएँ।

मई- पाठ-5 इ (ि) की मात्रा

पाठ-6 ई (ी) की मात्रा

पाठ-7 उ (ु) की मात्रा

पाठ-8 ऊ (ू) की मात्रा

पाठ-9 ऋ (ृ) की मात्रा

रंगों के नाम (1-10), फलों के नाम (1-10)

Writing Book- Page No. 6 to 10

गतिविधि- वर्णमाला 'अ-ज़' का सुंदर चार्ट बनाएँ।

Revision (April and May)

Portfolio Assessment- I

जुलाई- पाठ-10 'ए' (े) की मात्रा

पाठ-11 'ऐ' (ै) की मात्रा

पाठ-12 'ओ' (ो) की मात्रा

पाठ-13 'औ' (ौ) की मात्रा

पाठ-14 अनुस्वार (ं)

पाठ-15 चंद्रबिंदु (ँ),

Writing Book- Page No. 11 to 15

गतिविधि- रंगों की तस्वीरें चिपकाएँ और उनके नाम लिखें।

अगस्त- पाठ-16 विसर्ग (ः)

पाठ-17 बारहखड़ी

पाठ-18 संयुक्त व्यंजन

व्याकरण- लिंग बदलो (1-6), वचन बदलो (1-6), गिनती (1-10)

Writing Book- Page No. 16 to 20

Activity- A4 sheet पर पाँच खेलों के चित्र चिपकाएँ।

सितंबर- Revision (April to August)

Term- End Review

सितंबर: पाठ-19 संयुक्त अक्षर

पाठ-20 रेफ (ॅ), पदेन (ॅ, /)

पाठ-21 जिसने सूरज-चाँद बनाया बनाया (कविता)

व्याकरण- विलोम शब्द (1-6), गिनती (1-20)

Writing Book- Page No. 21 to 25

ਗਤਿਵਿਧਿ-ਸੂਰਜ ਚੱਟਾਈ ਅਤੇ ਚੰਦਰਮਾ ਦਾ ਚਿੱਤਰ ਬਣਾਕੇ ਅਪਣੀ ਕਾਪੀ 'ਤੇ ਸੁੰਦਰ ਲਿਖਾਓ ਮੈਂ ਕਵਿਤਾ ਲਿਖਾਂ।

ਅਕਤੂਬਰ- ਪਾਠ-22 ਚਤੁਰ ਕੌਆ
ਪਾਠ-23 ਬਰਖਾ ਰਾਨੀ (ਕਵਿਤਾ)
ਪਾਠ-24 ਮੀਠੀ ਬੋਲੀ ਲਗਤੀ ਪ੍ਰਿਯਾ (ਕੇਵਲ ਪਠਨ ਕੇ ਲਿਓ)
ਵਿਆਕਰਣ- ਲਿੰਗ ਬਦਲੋ (7-12), ਵਚਨ ਬਦਲੋ (7-12)
Writing Book- Page No. 26 to 31
ਗਤਿਵਿਧਿ- ਅਪਣੀ ਕਾਪੀ 'ਤੇ ਬਾਦਲ ਦਾ ਚਿੱਤਰ ਬਣਾਓ।

ਨਵੰਬਰ - ਪਾਠ-25 ਗੁਲਬਾਰੇ (ਕਵਿਤਾ)
ਪਾਠ-26 ਝੱਟ ਅਤੇ ਗੀਦੜ
ਗਤਿਵਿਧਿ- ਚਾਰਟ 'ਤੇ ਅਲਗ-ਅਲਗ ਚਿੱਤਰ ਚਿੱਪਕਾ ਕੇ ਇੱਕ ਤੋਂ ਦਸ ਤੱਕ ਗਿਣਤੀ ਲਿਖੋ।

ਦਿਸੰਬਰ - Revision (Full Syllabus from September to November)
Short Grammar from April to November
Portfolio Assessment- II

ਜਨਵਰੀ- ਪਾਠ-21 ਇਸਨੂੰ ਕੀਤਾ ਸ਼ਕ ਹੈ?
ਵਿਆਕਰਣ- ਮੇਰਾ ਪਰਿਚਯ (ਰਿਕਤ ਸਥਾਨ), ਅਸ਼ੁੱਧ ਸ਼ੁੱਧ (1-6),
ਅਨੇਕ ਸ਼ਬਦਾਂ ਦੇ ਲਿਓ ਇੱਕ ਸ਼ਬਦ (1-8)
ਗਤਿਵਿਧਿ- ਕਾਪੀ 'ਤੇ ਅਪਣੀ ਫੋਟੋ ਚਿੱਪਕਾਓ ਅਤੇ ਅਪਣਾ ਨਾਮ ਹਿੰਦੀ 'ਤੇ ਲਿਖੋ।

ਫਰਵਰੀ: Revision (Full Syllabus from September to January and
Short Grammar from April to January)

ਮਾਰਚ: Year-End Review

PUNJABI

ਪ੍ਰਸਤਾਵ- ਗੁਣਗੁਣ ਚੇਤਨਾ ਪੰਜਾਬੀ ਪਾਠ-ਪ੍ਰਸਤਾਵ

WRITING BOOK: ਸੁਲੇਖ ਮਾਲਾ

LEARNING OUTCOMES (ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ)

1. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਅੱਖਰ ਅਤੇ ਮਾਤਰਾਵਾਂ ਪਛਾਣ ਸਕਣਗੇ।
2. ਸੋਧੇ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਪੜ੍ਹ ਸਕਣਗੇ।
3. ਸਾਫ਼ ਅਤੇ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਲਿਖ ਸਕਣਗੇ।
4. ਤਸਵੀਰ ਦੇਖ ਕੇ ਸਹੀ ਵਾਕ ਬੋਲ ਸਕਣਗੇ।

ਅਪ੍ਰੈਲ- ਦੁਹਰਾਈ (ਵਰਨਮਾਲਾ, ਲਗਾਂ ਮਾਤਰਾਵਾਂ, ਲਗਾਖਰ, ਮੁਹਾਰਨੀ)

ਪਾਠ-1 ਸਕੂਲ 'ਚ ਪਹਿਲਾ ਦਿਨ (ਕਵਿਤਾ ਜੁਬਾਨੀ)

ਵਿਆਕਰਣ- ਰੰਗਾਂ ਦੇ ਨਾਂ (1-10), ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ (1-10)

Writing Book Pages 1-6

ਮਈ- ਪਾਠ-2 (ਸਬਜ਼ੀਆਂ ਦਾ ਬਗੀਚਾ)

ਵਿਆਕਰਣ- ਫਲਾਂ ਦੇ ਨਾਮ (1-10)

Writing Book Pages 7-12

ਗਤੀਵਿਧੀ- ਆਪਣੀ ਕੋਈ ਮਨਪਸੰਦ ਸਬਜ਼ੀ ਦਾ ਚਿੱਤਰ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਬਣਾਓ ਅਤੇ ਉਸ ਵਿੱਚ ਰੰਗ ਭਰੋ।

Revision (April to May)

Portfolio Assessment -I

ਜੁਲਾਈ- ਪਾਠ-3 (ਗੁਲਗੁਲੇ), ਪਾਠ-4 (ਕਿਰਤ ਕਰੋ, ਨਾਮ ਜਪੋ, ਵੰਡ ਛਕੋ) (ਸਿਰਫ ਪੜ੍ਹਨ ਲਈ)

ਵਿਆਕਰਣ- ਲਿੰਗ ਬਦਲੋ (1-7), ਗਿਣਤੀ (1-10)

Writing Book Pages 13-20

ਅਗਸਤ- ਪਾਠ-5 (ਸੋਹਣਾ ਦਰਿਆ), ਪਾਠ-6 (ਅਹਿਸਾਨ) (ਸਿਰਫ ਪੜ੍ਹਨ ਲਈ)

ਵਿਆਕਰਣ- ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ (1-10), ਵਚਨ ਬਦਲੋ (1-7),

ਲੇਖ- ਮੈਂ (in fill ups)

Writing Book Pages 21-28

ਗਤੀਵਿਧੀ- ਜਾਨਵਰਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਸਕਰੈਪ ਬੁੱਕ ਵਿੱਚ ਚਿੱਪਕਾਓ ਅਤੇ ਉਹਨਾਂ ਦੇ ਨਾਮ ਲਿਖੋ।

ਸਤੰਬਰ- Revision (April to August)

Term-End Review

ਪਾਠ-7 (ਪਿੰਕੀ ਕੀੜੀ)

Writing Book Pages. 29-34

ਅਕਤੂਬਰ- ਪਾਠ-8 ਲੱਭੋ (ਕਵਿਤਾ ਜੁਬਾਨੀ)

ਵਿਆਕਰਣ- ਵਿਰੋਧੀ ਸ਼ਬਦ (1-10), ਗਿਣਤੀ (1-20)

Writing Book Pages 35-42

ਨਵੰਬਰ- ਪਾਠ-9 (ਤਾਲਮੇਲ)

ਵਿਆਕਰਣ- ਤਿਉਹਾਰਾਂ ਦੇ ਨਾਂ (1-10)

ਗਤੀਵਿਧੀ- ਕਿਸੇ ਪ੍ਰਸਿੱਧ ਚਾਰ ਤਿਉਹਾਰਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਸਕਰੈਪ ਬੁੱਕ ਤੇ ਚਿੱਪਕਾਓ ਤੇ ਉਹਨਾਂ ਤਿਉਹਾਰਾਂ ਦੇ ਨਾਮ ਵੀ ਲਿਖੋ।

ਦਸੰਬਰ-

Revision (September to November) ,

Short Grammar from April to November.

Portfolio Assessment- II

ਪਾਠ-10 (ਜੇਰਾ ਅਤੇ ਟਿੰਕੂ), ਪਾਠ-11 (ਛੋਟੇ ਸਾਹਿਬਜ਼ਾਦੇ) (ਸਿਰਫ ਪੜ੍ਹਨ ਲਈ)

ਵਿਆਕਰਨ- ਲਿੰਗ ਬਦਲੇ (1-15), ਵਚਨ ਬਦਲੇ (1-15), ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ (1-10),

ਹਫਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ।

ਗਤੀਵਿਧੀ- ਤੁਸੀਂ ਆਪਣੇ ਆਲੇ ਦੁਆਲੇ ਕਿਹੜੇ- ਕਿਹੜੇ ਪੰਛੀ ਦੇਖਦੇ ਹੋ? ਉਹਨਾਂ ਵਿੱਚੋਂ ਕੋਈ

ਪੰਜ ਪੰਛੀਆਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਸਕਰੈਪ ਬੁੱਕ ਤੇ ਚਿਪਕਾਓ ਅਤੇ ਉਹਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।

ਜਨਵਰੀ-

ਪਾਠ-12 (ਗਿਣਤੀ ਪੰਜਾਬੀ ਵਿੱਚ)

ਕਹਾਣੀ- ਪਿਆਸਾ ਕਾਂ (in fill ups)

ਫਰਵਰੀ:

Revision Reader (ਨਵੰਬਰ ਤੋਂ ਜਨਵਰੀ),

Short Grammar from April to January.

ਮਾਰਚ:

Year-End Review.